

## Task Force to Plan for Higher Education in the Kennebec Valley Options Matrix – with Financial Implication

	CURRENT STATE UMA is one of seven universities within the University of Maine System.	CURRENT STATE Financial Implications	HIGHER EDUCATION PARTNERSHIP/COLLABORATION The Higher Education Partnership is a formal communication structure through which Maine's public higher education systems complement and collaborate with each other in order to enhance higher education opportunities for students in the central Maine region.	HIGHER EDUCATION PARTNERSHIP/COLLABORATION Financial Implications	MERGER USM assumes responsibility for the management of UMA utilizing a multi-campus philosophy which provides maximum local decision making. Careful growth of programs and capacity would reflect local needs. Services and activities would be combined to maintain and increase quality and attain cost savings if possible.	Financial
President/ Administration	UMA has its own President & senior administration	Limited opportunities for funds to be redirected or services improved	UMA, USM, other partners maintain president and administrative leadership.	Cooperative activities help avoid new costs in business, administrative, and student service (e.g. registration, financial aid, billing, library, etc) areas. Support for development improved. Draws on expanded expertise and shared resources to respond to the needs of Central and mid-coast Maine.	UMA – Executive Dean	As described in the report, it is possible to redirect resources in the positions in the P positions in the P positions in the P avoid new costs in student service (e.g. billing, library, development etc) donations E
Faculty Affiliation	Faculty affiliated with UMA	Limited opportunities for funds or human resources to be redirected	UMA, USM, other partners maintain current institutional affiliation, will collaborate.	Costs avoided and/or contained by using shared expertise. Start up time minimized. Cost sharing possible. New financial models needed to provide enticements and support for collaborative activities.	UMA retains current departments & standards. All UMA faculty become members of USM faculty.	See Higher Education Collaboration Facilitation be needed over merging
Accreditation	UMA seeks own	Limited opportunities for funds or human resources to be redirected	UMA, USM, other partners maintain own accreditation.	May provide some opportunities for funds or human resources to be redirected.	UMA folds into USM accreditation.	A single set of reaccredited resources. Not as many resources. Not as many annual (every 5 years) related to committee

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Degree Authority Associate, Baccalaureate, Graduate	UMA has degree-granting authority for Associate & Baccalaureate	Limited opportunities for funds or human resources to be redirected	UMA, USM, other partners maintain own degree granting authority, broker programs, increase transfer options. UMA partners with USM to extend desired USM graduate and undergraduate programs to UMA.	Costs avoided and/or contained by using shared expertise. Start up time minimized. Cost sharing possible. New financial models needed to provide enrichments and support for collaborative activities. Greater possibility for including graduate partners other than USM	All degrees awarded by USM. USM extends needed graduate & undergraduate programs to UMA.	Costs avoided and expertise. Start up
Academic Affairs	UMA has academic affairs structure, program and activities	Limited opportunities for funds or human resources to be redirected	UMA, USM, other partners maintain academic affairs, faculty governance (e.g., will collaborate on interdisciplinary programs).	Some opportunities for funds or human resources to be redirected. Program start up times may be reduced. Variety of academic options improved. Shared resources available to support new initiatives. Joint appointments support faculty not affordable to individual institutions.	UMA has own local governance with links to USM.	Many of the bene Partnership/Colla working relatio interaction le opportunities for efficiency that ca other costs relate
Student Services	UMA provides student services	Limited opportunities for funds or human resources to be redirected	UMA, USM, other partners maintain student senate functions, collaborate to develop contractual relationships and resource sharing arrangements.	Some opportunities for funds or human resources to be redirected. Costs avoided and/or contained by using shared expertise. Start up time minimized. Shared resources available to support new initiatives. Joint appointments support staff not affordable to individual institutions	USM oversees local offices. Expands services, e.g., academic advising, counseling, child care, housing.	Many of the bene Partnership/Colla working relatio interaction le opportunities for efficiency that ca other costs relate

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Distance Education	UMA provides DE opportunities related to academic programs	Being addressed by UMS Strategic Direction 3 Task Force	Partners will collaborate and will increase distance education capabilities for partners including state employees @ UC Centers.	Being addressed by UMS Strategic Direction 3 Task Force	UMA becomes lead campus for USM. Aggressive growth envisioned.	Being addressed by
Bangor/UCB	UMA is the administrative unit for UCB	Limited opportunities for funds or human resources to be redirected	UMA, UM, EMCC, partners collaborate and broker programs.	Cooperative activities expand academic options available. Costs contained or avoided by shared use of facilities, human resources, and student services.	Migrates to UM per Strategic Plan. UCB brokers appropriate programs.	Administration by efficiencies. Travel committee particip
MCCS Relationship	<ul style="list-style-type: none"> <li>Autonomous institutions</li> <li>Transfer agreements</li> </ul>	Limited opportunities for funds or human resources to be redirected	UMS and MCCS member institutions collaborate and broker programs and services; implement transfer agreements.	Cooperative activities expand academic options available. Costs contained or avoided by shared use of facilities, human resources, and student services	UMS, MCCS maintain autonomy; continue to collaborate (e.g. transfer options).	See Higher C